THE LAKE AND PENINSULA SCHOOL DISTRICT
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Lake and Peninsula School District's Smart Start Plan 2022/2023

The District's Covid Advisory Team will meet each Monday to review the risk level in each community.

Should a case of COVID be identified in a community the District Covid Advisory Committee (DCAC) shall meet with the Village Covid Advisory Committee (VCAC), Local School Advisory Committee (LSAC), and site Principal.

In partnership with the Village Advisory Council, Local School Advisory Council, and Health Providers, it will be determined what level of risk each village is at, what protective steps should be put in place, and what education process will be provided (on-site with recommended precautions or distance).

Until a case is identified in a community a mask mandate will not be in place but the school will continue taking reasonable precautions such as handwashing and building cleaning.

When a case is identified in a community determining factors effecting school operation will include (but will not be limited to): risk status of Alaska in general, active cases in the borough, active cases in the village, quarantine protocols being followed, traffic in and out of the village (exposure to the outside), social distancing protocols being followed and overall the comfort level of parents and the community.

Risk Factor Determinations and Delivery Models:
Under all of the following scenarios CDC and State mandates, regulations / recommendations will be considered. Community mandates will be honored.

Scenarios for August Start-Up / School Openings		
Low Risk	**Medium Risk**	**High Risk**
Back to normal, traditional option: August 28-29: new teacher induction August 30: Teacher's contract begins w/ on-line in-service September 7 – first day of school	**Relaxed mandates but recommended restrictions:** August 30, at site, with online in-service offerings. Protective steps will depend on the circumstances at a school site and the joint recommendation of the District & Village COVID Advisory Teams, along with the LSAC.	**Strict mandates and restrictions – back to shelter-in-place:** Similar to Option B, but Staff work location and site plans will be determined on a case by case basis.

Risk Designations for Individual Schools		
Low Risk	**Medium Risk**	**High Risk**
No Covid-19 cases in the village in-school instruction will proceed with basic precautions.	Active cases in the Community. Precautions will be implemented with collaboration of the DCAC, VCAC, and LSAC	Village council declaration of high risk or joint recommendation of the District Covid Advisory Committee, Village Covid Advisory Committee, & Local School Advisory Committee

School Operations Under Risk Categories		
Low Risk	**Medium Risk**	**High Risk**
Schools will operate with minimal precautions.	Schools will be open with precautions determined by the joint Advisory Committees.	Schools will be closed and access restricted. Education delivered via distance and home-packs.

Options for High Risk: Mondays: Packets, Phone calls to parents, scheduling ILPs – family and student schedules for school visits. A school that is consistently under a low risk designation may go to a Monday – Friday schedule.

Preventive Measures		
Low Risk	**Medium Risk**	**High Risk**
• Misters • Increase janitorial for disinfecting • No Daily staff and student screening	• Misters • Increase janitorial for disinfecting • Face covering • Daily staff and student screening will commence when a COVID case is identified.	• Misters • Disinfecting • Face Covering • Staff screening • Possible Distance Ed

Overall Operations		
Low Risk	**Medium Risk**	**High Risk**
• Classified working • School Lunches • Preschool	• Classified working • Lunches Provided • Preschool appointments	• Classified furloughed • Food delivered in bulk to homes • Preschool cancelled

CONSIDERATIONS (to be determined on an on-going basis)

CDC Considerations in LPSD's Beginning of Year Mitigation Plan

1. Students benefit from in-person learning, and safely returning to in-person instruction in the fall 2021 is a priority.
2. Vaccination is the leading public health prevention strategy to end the COVID-19 pandemic. Promoting vaccination can help schools safely operate in-person learning as well as extracurricular activities and sports.
3. Due to the circulating and highly contagious Delta variant, CDC recommends universal indoor masking by all students (age 2 and older), staff, teachers, and visitors to K-12 schools, regardless of vaccination status.
4. In addition to universal indoor masking, CDC recommends schools maintain at least 3 feet of physical distance between students within classrooms to reduce transmission risk. When it is not possible to maintain a physical distance of at least 3 feet, such as when schools cannot fully re-open while maintaining these distances, it is especially important to layer multiple other prevention strategies, such as screening testing.
5. Screening testing, ventilation, handwashing and respiratory etiquette, staying home when sick and getting tested, contact tracing in combination with quarantine and isolation, and cleaning and disinfection are also important layers of prevention to keep schools safe.
6. Students, teachers, and staff should stay home when they have signs of any infectious illness and be referred to their healthcare provider for testing and care.
7. Many schools serve children under the age of 12 who are not eligible for vaccination at this time. Therefore, this guidance emphasizes implementing layered prevention strategies (e.g., using multiple prevention strategies together consistently) to protect students, teachers, staff, visitors, and other members of their households and support in-person learning.
8. Localities should monitor community transmission, vaccination coverage, screening testing, and occurrence of outbreaks to guide decisions on the level of layered prevention strategies (e.g., physical distancing, screening testing).

Capacity for Learning

1. The most effective & impactful use of federal funding & flexibility
2. Activities and Athletics (Travel, Eligibility, Spectator Policies)
3. Facilities Use
4. Supplies for sanitation and hygiene protocols (training for staff)

Continuity of Learning

1. Engage with LPEA on possible health-related absences, teacher expectations, and change in assignments/teaching methods.
2. If necessary – modifications made to teacher evaluation process and tool
3. Systems for staff quarantine, substitutes, etc.
4. Staffing crises: Teachers unable to return to communities due to pandemic or requests for release from contracts due to illness, travel, fear.
5. Prepare alternatives for staff PD (August and October)
6. Monitoring staff and student mental health
7. Revisit attendance policy (Some students & families will be unwilling or unable to return to school)
8. Special education timelines (assessments, IEP meetings, etc.)

Conditions for Learning

1. Itinerant Travel – travel to villages
2. Pupil transportation in villages w/ bus runs
3. Social distancing protocols
4. Health screening protocols and training for staff (to include use of PPEs)
5. Safe food preparation practices and training