CONDITIONS OF LEARNING

	LOW RISK	MEDIUM RISK	HIGH RISK
HEALTH AND SAFETY PROTOCOLS	-Follow State and Local guidelines and mandates -Face coverings will be mandatory for LPSD staff. Students are encouraged to wear face coverings (will be provided). -The district will encourage and adhere to social distancing recommendations to the extent possible. -Daily health screenings of students and staff -Families are advised to keep children home if exhibiting COVID-19 symptoms and call health care provider. -Students and staff who present with COVID-19 symptoms will be sent home. -Increased janitorial hours and sanitation protocols -Visitors to the school will be limited.	-Follow State and Local guidelines and mandates -Face coverings will be mandatory for LPSD staff and most students -The district will adhere to stringent social distancing guidelines through blended learning offerings and modified scheduling. -Mondays will be designated as scheduling / site designation review days and the school will move to a Tuesday-Friday school schedule. -Daily health screenings of students and staff -Families are advised to keep children home if exhibiting COVID-19 symptoms and call health care provider. -Students and staff who present with COVID-19 symptoms will be sent home. -Increased janitorial hours and sanitation protocols -Visitors to the school will be extremely limited.	-Follow State and Local guidelines and mandates - Schools may be available for limited numbers of students upon evaluation of risk and consultation with local and state health authorities. -Blended / remote learning from home. -Daily health screenings of staff - Increased janitorial hours and sanitation protocols

PARENT AND FAMILY ENGAGEMENT	-Distribute Covid-19 symptoms checklist along with other informational resources/flyers to families -Keep communication lines open through communication with teachers and principals, an LPSD FAQ blog, Facebook, calls home, weekly updates, etc. -Regularly communicate and monitor developments with families regarding exposures, cases and updates to policies and procedures. -Observe student privacy protocols (HIPPA & FERPA).	-Communicate plan and expectations to students and parents to be prepared for possible pivot to remote learning. -Distribute Covid-19 symptoms checklist along with other informational resources/flyers to families -Keep communication lines open through communication with teachers and principals, an LPSD FAQ blog, Facebook, calls home, weekly updates, etc. -Regularly communicate and monitor developments with families regarding exposures, cases and updates to policies and procedures. -Observe student privacy protocols (HIPPA & FERPA).	-Communicate plan and expectations to students and parents to be prepared for pivot to remote learning. -Distribute Covid-19 symptoms checklist along with other informational resources/flyers to families -Keep communication lines open through communication with teachers and principals, an LPSD FAQ blog, Facebook, calls home, weekly updates, etc. -Regularly communicate and monitor developments with families regarding exposures, cases and updates to policies and procedures. -Observe student privacy protocols (HIPPA & FERPA).
WRAPAROUND SUPPORT AND COMMUNITY SERVICES	-Leverage existing partnerships with the borough, clinics, behavioral health, public safety, and Tribes to provide wraparound supports and community services -Coordinate with local businesses and industry to help meet safety protocols and provide support -At site food service to continue. -Student counseling will be able to take place online - the district only employs a .5 FTE Counselor.	-Leverage existing partnerships with the borough, clinics, behavioral health, public safety, and Tribes to provide wraparound supports and community services -Coordinate with local businesses and industry to help meet safety protocols and provide support -Food service to continue – food delivered in bulk to homes. -Student counseling will be able to take place online - the district only employs a .5	-Leverage existing partnerships with the borough, clinics, behavioral health, public safety, and Tribes to provide wraparound supports and community services -Coordinate with local businesses and industry to help meet safety protocols and provide support -Food service to continue – food delivered in bulk to homes. -Student counseling will be able to take place online - the district only employs a .5

		FTE Counselor.	FTE Counselor.
TRANSPORTATION	-School buses will transport students as usual. Students/Parents should health screen at home prior to riding the bus. -Students utilizing the district bus service must wear a face covering -Hand sanitizer will be available on buses. -Cleaning and disinfecting of bus seats and high touch surfaces will occur at the end of each day. -Student capacity (#s) on buses will be taken into consideration -Parents are encouraged to transport their students whenever possible. -Not applicable in villages without student transportation.	-Request families to transport their own children to school if able to do so to increase bus capacity for families who have no other options. -Parents are encouraged to transport their students whenever possible. -Not applicable in villages without student transportation.	-Temporarily suspend bus service during school closure. -Buses/drivers may be used for school meals distribution.
TRAUMA-INFORMED PRACTICES AND SOCIAL EMOTIONAL NEEDS	-With support, teachers are encouraged to incorporate Social Emotional Learning education and activities into their daily lesson plans when feasible. -The school district will work to strengthen partnership with mental health providers and additional agencies that provide mental health support and services.	-With support, teachers are encouraged to incorporate Social Emotional Learning education and activities into their daily lesson plans when feasible. -The school district will work to strengthen partnership with mental health providers and additional agencies that provide mental health support and services.	-Provide information and support to families regarding social isolation, explore ways to increase student interactions onsite and remotely.

WELCOME BACK PLANNING	-Welcome back activities in the Low Risk environment will take place with COVID-19 mitigation protocols.	-Welcome back activities in the Medium Risk environment will take place with COVID-19 mitigation protocols.	-Welcome back activities in the High Risk environment will take place with COVID-19 mitigation protocols. Online /Virtual.
CONNECTIONS WITH STAKEHOLDERS	-Ongoing meetings with district leadership team, teachers, staff and stakeholders -Increase the frequency and # of Board meetings -As needed, solicit assistance from stakeholders groups and individuals, including parents, health, public safety, pupil transportation, food vendors, maintenance, custodial, recreation, etc.	-Ongoing meetings with district leadership team, teachers, staff and stakeholders -Increase the frequency and # of Board meetings -As needed, solicit assistance from stakeholders groups and individuals, including parents, health, public safety, pupil transportation, food vendors, maintenance, custodial, recreation, etc.	-LPSD recognizes that maintaining connections with stakeholders during periods of school closures is of utmost importance. LPSD will maintain those connections by every means necessary.

CONTINUITY FOR LEARNING

	LOW RISK	**MEDIUM RISK**	**HIGH RISK**
LEARNING GAPS	-Universal screening and RTI intervention -Online tutoring	-Universal screening and RTI intervention -Online tutoring	-If possible, invite students who have large gaps into the school provide small group instruction. -Online tutoring
INTERVENTIONS / MEETING THE NEEDS OF STUDENTS WITH DISABILITIES	-Identify students and student groups in need of intervention by utilizing district and classroom assessments. -Provide supplemental targeted instruction during and/or before and after school as	-Identify students and student groups in need of intervention by utilizing district and classroom assessments. -Provide supplemental targeted instruction during and/or before and after school as	-Provide additional face to face learning opportunities for students who are struggling with essential concepts. -Follow DEED protocols for conducting

	well as during Saturday academic lab times. -Continued progress monitoring of all students to identify additional interventions.	well as during Saturday academic lab times. -Continued progress monitoring of all students to identify additional interventions.	virtual IEP meetings.
SCHOOL SCHEDULES	-Traditional Schedule	-Modified schedule (site-specific). Tuesday - Friday schedule with staggered student schedules and age considerations accounted for.	-Schools closed to the public – limited student access -Home based (remote) education for students with traditional schedules when possible with flexibility built in when required.
DELIVERY METHODS	-Traditional in-person methods of instruction -Prioritize essential core subjects and concepts to be targeted and assessed.	-Blended delivery of instruction with staggered schedules. -Age considerations and cohorting taken into consideration.	-Remote delivery of instruction into student homes.
PROFESSIONAL LEARNING FOR EDUCATORS	-Train teachers and staff in health and safety protocols -Training on common expectations and best practices for home based / remote education. -Provide time for collaboration -Until a low-risk environment is established in Alaska, all PD will be delivered virtually.	-Train teachers and staff in health and safety protocols -Training on common expectations and best practices for home based / remote education. -Provide time for collaboration -Until a low-risk environment is established in Alaska, all PD will be delivered virtually.	-Train teachers and staff in health and safety protocols -Training on common expectations and best practices for home based / remote education. -Provide time for collaboration -Until a low-risk environment is established in Alaska, all PD will be delivered virtually.
STAFFING	-LPSD will staff at 100% capacity	-LPSD will staff at 100% capacity	-LPSD will reduce staffing as needed

	-Flexible sick leave policies will be explored -High risk staff concerns taken into consideration -Additional janitorial staff and hours -Will attempt to keep an active sub pool to draw from in times of need.	-Flexible sick leave policies will be explored -High risk staff concerns taken into consideration -Additional janitorial staff and hours -Will attempt to keep an active sub pool to draw from in times of need.	-Flexible sick leave policies will be explored -High risk staff concerns taken into consideration -Additional janitorial staff and hours -Will attempt to keep an active sub pool to draw from in times of need.

CAPACITIES FOR LEARNING

	LOW RISK	MEDIUM RISK	HIGH RISK
CONNECTIVITY	-School based connectivity – business as usual (increased bandwidth over last year)	-School and home-based connectivity for blended learning situations. -Taking into account age considerations – most classroom instruction will be focused on younger children while middle and high school aged children will be able to access connectivity in our gyms. -The viability of Local Area Networks is being researched and pursued.	-The viability of Local Area Networks is being researched and pursued. -Online offerings still available to those with internet in homes and home packs continued for those not connected.
FEDERAL FUNDING AND FLEXIBILITY	-Use carry-over funds from FY20 federal grants to fund supplemental educational services that address learning gaps caused by school closures. -Cares Act funding to provide for purchase of PPEs and increased janitorial hours -Continue to pursue grant and Federal	-Use carry-over funds from FY20 federal grants to fund supplemental educational services that address learning gaps caused by school closures. -Cares Act funding to provide for purchase of PPEs and increased janitorial hours -Continue to pursue grant and Federal	-Use carry-over funds from FY20 federal grants to fund supplemental educational services that address learning gaps caused by school closures. -Cares Act funding to provide for purchase of PPEs and increased janitorial hours -Continue to pursue grant and Federal

	relief funding	relief funding	relief funding
STUDENT ACTIVITIES AND TRAVEL	-TBD by LPSD School Board on a site by site / season by season basis -School sponsored student group travel will be determined in consultation with DHSS, DEED, ASAA, Local officials and medical experts	-TBD by LPSD School Board on a site by site / season by season basis	-TBD by LPSD School Board on a site by site / season by season basis
FACILITIES USE	-TBD by LPSD School Board on a site by site basis	-TBD by LPSD School Board on a site by site basis	-TBD by LPSD School Board on a site by site basis
CONSIDERATIONS RELATED TO NEGOTIATED AGREEMENTS	-Prep time -Sick Leave -Added Duties -Quarantines -Sick Leave Bank -Voluntary and Involuntary Reassignment -Teacher Evaluation Flexibilities	-Prep time -Sick Leave -Added Duties -Quarantines -Sick Leave Bank -Voluntary and Involuntary Reassignment -Teacher Evaluation Flexibilities	-Prep time -Sick Leave -Added Duties -Quarantines -Sick Leave Bank -Voluntary and Involuntary Reassignment -Teacher Evaluation Flexibilities -Work at Home Agreements
FOOD SERVICE	-Implement standard operating procedures while taking recommended preventative measures -Allow student hand washing before and after meal service -Provide hand sanitizer for students and staff -Use disposable plates/utensils/etc. -Turn off water fountains; provide/allow students to bring water bottles* -Spaced seating or meals served in	-Further reduce contact by delivering a week of meals during a designated time	-Further reduce contact by delivering a week of meals during a designated time

	classrooms		