# LPSD Experiencing Out FAQ

| Question | Answer |
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| What is experiencing out? | A student using learning experiences they have outside of the regular school day/year (an after school job, moose hunt with family, spending summer at a fish camp, commercial fishing, trapping, winter break activities, etc.) as credit in place of a content level. |
| Is there a pre-approval process for experiencing out? | No. However, it is important that a student has a clear understanding of the extent of what is required if they wish to experience out of a level. |
| Who can experience out of a level? | Any student. |
| What content areas can a student experience out of? | Science, Social Studies, Technology, Cultural Awareness, or Employability. |
| What level does experiencing out start at? | Level 0 for Science and Social Studies; Level 4 for Technology, Cultural Awareness, and Employability |
| How is the content area for experiencing out determined? | The student proposes, after the experience, the best fit for the content area they should experience out of. For younger students, this can obviously be more teacher directed |
| Can a student "double-dip" in multiple content areas? | A student cannot use one experience to experience-out of two levels in the same, or different content area. |
| Could a student use two different, but similar experiences, to experience out of levels at different times? | Yes. For example, a student might spend every summer at fish camp, and choose every fall to use the experience to experience out of a level of Cultural Awareness. This is possible, but the student must show growth and complete a new portfolio of their experience every year. For example, one year a student might show that they know how to head, gut, and split fish; while the next year they might focus on setting, picking, and mending nets. |
| Who can be a student's supervisor? | A boss, captain, crew leader, chaperone, parent, relative, or anyone working with the student in a mentoring capacity. |
| What if an emerging or developing mark by a teacher is challenged by a student's supervisor? | The Curriculum Director should be notified, and will then submit the student's portfolio to be reviewed by a committee of teachers from sites other than the student's homesite. |
| What can qualify as a portfolio piece? | A paper, PowerPoint, video, speech, etc. of the student's experience. This piece should be in depth, and appropriate for the student's reading, writing, and technology level. |
| Who does the student need to present their portfolio to? | A community entity, which could include an LSAC, City Council, Tribal Council, or community organization. This should be a formal presentation, and much more than simply presenting in front of the student's class or part of the student body. |
| Where should a student's final project be posted? | The student should post their final project in the District Experiencing Out Google Drive folder. This will allow other students to see what a student has done to experience out of a level. |