Formula Grant Electronic Application System for Indian Education (EASIE Allocation 1 - Initial) School Year *2018-19*

OMB #: 1810-0021 OMB Expiration Date: 02/29/2020

Type of applicant:	LEA (Not part of a Consortium)
Type of application:	Regular formula grant program
Applicant name:	**Lake and Peninsula School District**
Address:	Box 498 101 Jensen Drive
City, State, Zip	King Salmon, AK 99613
Applicant DUNS Number:	082500943
Applicant NCES Number:	0200485
Applicant PR Award number:	S060A180784
Allocation 1 - Initial 2018-19 Allocation:	$105,055
Grant award start date:	July 01, 2018 12:00 AM
Grant award end date:	June 30, 2019 12:00 AM
Application Part II version:	1.1
Total Indian student count:	274
Total student enrollment:	348

Participating LEAs:

LEA name:	Lake and Peninsula School District
City, State:	King Salmon, AK
NCES number:	0200485
Grades offered:	PK,K,1,2,3,4,5,6,7,8,9,10,11,12
Student enrollment:	348
Indian student count:	274
Increase of 10% or more:	N
Application Timeframe:	Multi-Year
Current Application Cycle:	Year 2 Of 4

2.2 Coordination of Service

2.2.1 Coordination of Services with Formula Grant Programs

Programs	(a) Is this Program Available?	(b) Is this Program coordinated with Title VII Services?	Program Type
Title I	Yes	No	Federal
Homeless Child and Youth	Yes	No	Federal
Title III: English Language Acquisition	No	No	Federal
School Improvement Grants	No	No	Federal
Rural and Low-Income School Program	No	No	Federal
Impact Aid	Yes	No	Federal
Migrant Education	Yes	No	Federal

2.2.2.1 Description of Coordination of Services for American Indian/Alaska Native Students

Our district supports the cultural needs of AI/AN students though the support of the Academic-Athletic meet, participation at the Youth & Elder's Conference, the Native Youth Olympics events, and various other school-based cultural activities. In April, the district held a joint community meeting / Parent Advisory committee meeting inviting input regarding this grant and programs/activities for which the district provides support.

2.2.3 Coordination of Services Professional Development

Staff	Professional Development Opportunity	Content
Teachers and other school professionals new to the Indian community	Pre-service training or orientation	Cultural Awareness Education and Sensitivity
All teachers and other school professionals	Conferences, including national, regional, state, or LEA-sponsored	Use of Data/ Data-driven decision making
Teachers and other school professionals new to the Indian community	Pre-service training or orientation	Cultural Awareness Education and Sensitivity

2.2.4.1 - 2.2.4.3 Dissemination and Use of Assessment Data

Timeframe of Last Assessment(s) Conducted:	School Year: 2018-19
Method of Dissemination to Indian Community and Parent Committee	☑ Public hearing for application
	☑ Parent Committee meeting
	☐ Within a written report
	☑ Posted on website
	☐ Other open meeting
	☐ Sent home with student
	☐ Radio Broadcast
	☐ Newsletter
How is LEA responding to findings of previous assessment(s)?	☑ No changes in services/programs
	☐ Modifications to services/programs at LEA level
	Please describe :
	☐ Modification to services/programs within project
	Please describe :
Public Hearing Date : 4/13/2018	

2.2.5.1 Description of Meaningful Collaboration with Tribes

The district made an outreach to all district tribes with enrolled students during May 2017 inviting participation and comment. Additionally, tribal members are encouraged to share their point of views at parent-teacher conferences, local school advisory meetings, or school board meetings.

2.3 Indian Education Project Description

2.3.1.1 Indian Education Formula Grant Objectives and Data Sources

Objective: Increase school readiness

Objective Target Grade Levels: Pre-K, Elementary school grades, Middle school grades, High school grades

Services Provided

Service	DataSource
Cultural enrichment	Other data source activity attendance records
Culturally-responsive academic enrichment	State standardized test
Career preparation	Other data source completion of teacher objective/addressed standards by students
Student advocacy or leadership	Other data source activity attendance records

2.4 Budget

2.4.1.0.1 Supplemental Information

☑ **By Checking this box, I will ensure that the Indian Education formula grant funds will supplement and not supplant other funding for the education of Indian children, with the goal of providing culturally-responsive education to meet the academic needs of American Indian/Alaska Native students and to assist those students in meeting State achievement standards. See FAQs for guidance and examples.**

2.4.9 Budget Summary

Allocated Funds: $105,055	Total Admin %: 0.0% Total Admin Funds: $0 Waiver Applied For: ☐	Budgeted Funds: $105,055	Unbudgeted Funds: $0

Budget Category	Status	Category Subtotal	% of Overall Allocation
Supplemental Information	Finished	$0	0.0%
Personnel	Finished	$70,000	66.6%
Travel	Finished	$28,110	26.8%
Equipment	Finished	$0	0.0%
Supplies	Finished	$2,000	1.9%
Contractual	Finished	$0	0.0%
Other	Finished	$0	0.0%
Indirect Costs	Finished	$4,945	4.70%
Budget Total		**$105,055**	**100%**

2.4.1.1 Budget-Personnel

Type of Personnel	#	% of Time	Admin Cost	Prog. Cost	Fringe Cost	Total
Project Director						$0
Project Coordinator						$0
Other:						$0
Instructional Assistants	8	25%		$40,000	$30,000	$70,000
Category Totals	**8**		**$0**	**$40,000**	**$30,000**	**$70,000**

2.4.2.1 Budget-Travel

Type of Travel	Admin Cost	Program Cost	Totals
In-District		$28,110	$28,110
Out of District			$0
Professional Development			$0
Category Subtotals	**$0**	**$28,110**	**$28,110**

2.4.3.1 Budget-Equipment

Item	Admin Cost	Program Cost	Totals
			$0
Category Subtotals	**$0**	**$0**	**$0**

2.4.4.1 Budget-Supplies

Item	Admin Cost	Program Cost	Totals
Direct Instructional Delivery			$0
Student Consumables		$2,000	$2,000
Program Management			$0
Category Subtotals	**$0**	**$2,000**	**$2,000**

2.4.5.1 Budget-Contractual

Purpose	Admin Cost	Program Cost	Totals
Direct Instructional Delivery			$0
Student Evaluations			$0
Category Subtotals	**$0**	**$0**	**$0**

2.4.6.1 Budget-Other

Purpose	Admin Cost	Program Cost	Totals
Direct Instructional Delivery			$0
Student Activities Related to Services			$0
Professional Development			$0
Category Subtotals	**$0**	**$0**	**$0**

2.4.7.1 Budget-Indirect Costs

Rate %	Total
4.94%	$4,945

2.6 GEPA Section 427

Participation in district-sponsored programs is equitable to all students. The district maintains and practices policies ensuring discrimination does not occur. Special needs are accommodated.

2.7 Comments

Our school district extends approximately 400 miles from north to south with all schools being off the road-system. Because of these exceptional circumstances, holding the annual academic-athletic event provides a venue for students to gather, participate in academic, leadership, cultural and athletic events with peers from across the district.

4/17/18: Based on a call to EASIE Support, it is noted that some sections can not be modified due to the fact we are in year 2 of the cycle.

2.2.1.1: Update: In 2017-18, our school district received RLIS funding
2.2.5.1: Update: Tribal outreach was made in early 2018; meetings are publicly posted

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5/7/18: added another parent signature to the committee form, per request

Application Correspondence

OIE Comments on version 1.1		
Date	**OIE Staff Name:**	**Comment**
Applicant Reply		
Date	**Applicant Staff Name:**	**Reply**
OIE Comments on version 1.0		
Date	**OIE Staff Name:**	**Comment**
5/7/2018 9:16:44 AM	Wanda Lee	Wanda Lee, May 7, 2018 9:16 AM; PCA form: Please review your bylaws for composition of signatures on the PCA form for parents and family members, teachers and students. Parents, guardians, grandparents and family members must comprise over 50% of the membership of the Committee. You must add another parent to the Roster.
Applicant Reply		
Date	**Applicant Staff Name:**	**Reply**
5/7/2018 5:26:21 PM	Jenny Myhand	Jenny Myhand, May 7, 2018 5:26 PM; An additional signature from a parent who attended the meeting has been obtained and scanned.

☑ **I, the legal authorized representative, have read both program assurance forms, Standard Form 424B Assurances – Non–Construction Programs and Additional Program Assurances for 84.060–Indian Education Formula Grants, and agree to their provisions. NOTE: You do not need to sign and mail–in program assurances to the program office. Checking the checkbox is equivalent to a signature. You should keep a signed copy on file for your project records.**

☑ **All of the required student forms (ED 506 Forms) are on file with the LEA and will be provided to the Office of Indian Education upon request.**

☑ **I certify that the Parent Committee participated in the development of the application submitted and approves the proposed application. I have uploaded the Parent Committee Approval form.**

☑ **I certify that I am an employee authorized to legally bind this entity, and that by accepting the award for the Indian Education Formula Grant Program, this grantee will comply with all program assurances, agrees to carry out the program and meet all applicable requirements described herein. I certify that, to the best of my knowledge, the information in this application is true, reliable, and valid and I understand that any false statement provided herein that I have made is subject to penalties under The False Claims Act, 18 U.S.C. 1001.**

Certified By: Jenny Myhand
Certified Date: Monday, May 7, 2018, 5:27:05 PM

Applicant Contact Name: Laura Hylton
Applicant Contact E-mail: lhylton@lpsd.com
Applicant Contact Title: Business Manager
Applicant Contact Telephone: (907) 246-4280

User 1: Jenny Myhand
E-mail: jmyhand@lpsd.com
Title: Project Coordinator

User 2: Laura Hylton
E-mail: lhylton@lpsd.com
Title: Project Director

If you have any questions regarding your SY 2018-19 EASIE Formula Grant application or need to report changes of EASIE system users for your LEA prior to the close of the application submission, review, and approval period (approximately July 1, 2018), please contact the Partner Support Center. PSC is available between 8:00 a.m. and 6:00 p.m., Eastern Time. PSC is closed on federal holidays.

ED*Facts* Partner Support Center (PSC)
Voice: 877-457-3336 (877-HLP-EDEN)
Fax: 888-329-3336 (888-FAX-EDEN)
E-mail: eden_OIE@ed.gov

Hearing impaired persons may contact the Partner Support Center via the Federal Relay Service: 800-877-0996 (Voice/TTY) / federalrelay@sprint.com.

If you have questions or need to make changes to SY 2017-18 or prior grants or need information after July 1, 2018, please contact the Office of Indian Education.

Office of Indian Education
Telephone: 202-260-1454
E-mail: Indian.education@ed.gov