Formula Grant Electronic Application System for Indian Education (EASIE Allocation 1 - Initial) School Year *2019-20*

OMB #: 1810-0021 OMB Expiration Date: 02/29/2020

Type of applicant:	LEA (Not part of a Consortium)
Type of application:	Regular formula grant program
Applicant name:	**Lake and Peninsula School District**
Address:	Box 498 101 Jensen Drive
City, State, Zip	King Salmon, AK 99613
Applicant DUNS Number:	082500943
Applicant NCES Number:	0200485
Applicant PR Award number:	S060A190784
Allocation 1 - Initial 2019-20 Allocation:	$102,559
Grant award start date:	July 01, 2019 12:00 AM
Grant award end date:	June 30, 2020 12:00 AM
Application Part II version:	1.0
Total Indian student count:	268
Total student enrollment:	349

Participating LEAs:

LEA name:	Lake and Peninsula School District
City, State:	King Salmon, AK
NCES number:	0200485
Grades offered:	PK,K,1,2,3,4,5,6,7,8,9,10,11,12
Student enrollment:	349
Indian student count:	268
Increase of 10% or more:	N
Application Timeframe:	Multi-Year
Current Application Cycle:	Year 3 Of 4

2.1.5.1 Project Director and Authorized Representative Information

Applicant Demographics:		Project Director:	
Applicant Name:	Lake and Peninsula School District	First Name:	Laura
Address:	Box 498	Last Name:	Hylton
Address 2:	101 Jensen Drive	Phone:	907-745-7090 Ext:
City:	King Salmon	FAX:	907-246-4473
State:	AK	E-Mail:	LHYLTON@LPSD.COM
Zip:	99613		
Applicant Identification:		**Authorized Representative of the Applicant Agency:**	
PR Award Number:	S060A190784	First Name:	Laura
DUNS Number:	082500943	Last Name:	Hylton
NCES Number:	0200485	Phone:	907-745-7090 Ext:
		FAX:	907-246-4473
		E-Mail:	LHYLTON@LPSD.COM

2.2 Coordination of Service

2.2.1 Coordination of Services with Formula Grant Programs

Programs	(a) Is this Program Available?	(b) Is this Program coordinated with Title VII Services?	Program Type
Title I	Yes	No	Federal
Homeless Child and Youth	Yes	No	Federal
Title III: English Language Acquisition	No	No	Federal
School Improvement Grants	No	No	Federal
Rural and Low-Income School Program	No	No	Federal
Impact Aid	Yes	No	Federal
Migrant Education	Yes	No	Federal

2.2.2.1 Description of Coordination of Services for American Indian/Alaska Native Students

Our district supports the cultural needs of AI/AN students though the support of the Academic-Athletic meet, participation at the Youth & Elder's Conference, the Native Youth Olympics events, and various other school-based cultural activities. In April, the district held a joint community meeting / Parent Advisory committee meeting inviting input regarding this grant and programs/activities for which the district provides support.

2.2.3 Coordination of Services Professional Development

Staff	Professional Development Opportunity	Content
Teachers and other school professionals new to the Indian community	Pre-service training or orientation	Cultural Awareness Education and Sensitivity
All teachers and other school professionals	Conferences, including national, regional, state, or LEA-sponsored	Use of Data/ Data-driven decision making
Teachers and other school professionals new to the Indian community	Pre-service training or orientation	Cultural Awareness Education and Sensitivity

2.2.4.1 - 2.2.4.3 Dissemination and Use of Assessment Data

Timeframe of Last Assessment(s) Conducted:	School Year: 2019-20
Method of Dissemination to Indian Community and Parent Committee	☑ Public hearing for application
	☑ Parent Committee meeting
	☐ Within a written report
	☑ Posted on website
	☐ Other open meeting
	☐ Sent home with student
	☐ Radio Broadcast
	☐ Newsletter
How is LEA responding to findings of previous assessment(s)?	☑ No changes in services/programs
	☐ Modifications to services/programs at LEA level
	Please describe :
	☐ Modification to services/programs within project
	Please describe :
Public Hearing Date : 4/25/2019	

2.2.5.1 Description of Meaningful Collaboration with Tribes

Tribal outreach was made in early 2019 upon completion of the Impact Aid applications. School district meetings are publicly posted and available for all to attend. LSAC (local school advisory councils) are another venue at which tribal participation is invited. Each fall the Indian Education Advisory Council meets. The meeting is publicly posted; parents and students are invited to attend.

2.3 Indian Education Project Description

2.3.1.1 Indian Education Formula Grant Objectives and Data Sources

Objective: Increase school readiness

Objective Target Grade Levels: Pre-K, Elementary school grades, Middle school grades, High school grades

Services Provided

Service	DataSource
Cultural enrichment	Other data source activity attendance records
Culturally-responsive academic enrichment	State standardized test
Career preparation	Other data source completion of teacher objective/addressed standards by students
Student advocacy or leadership	Other data source activity attendance records

2.4 Budget

2.4.1.0.1 Supplemental Information

☑ **By Checking this box, I will ensure that the Indian Education formula grant funds will supplement and not supplant other funding for the education of Indian children, with the goal of providing culturally-responsive education to meet the academic needs of American Indian/Alaska Native students and to assist those students in meeting State achievement standards. See FAQs for guidance and examples.**

2.4.9 Budget Summary

Allocated Funds: $102,559	Total Admin %: 0.0% Total Admin Funds: $0 Waiver Applied For: ☐	Budgeted Funds: $102,559	Unbudgeted Funds: $0

Budget Category	Status	Category Subtotal	% of Overall Allocation
Supplemental Information	Finished	$0	0.0%
Personnel	Finished	$77,202	75.3%
Travel	Finished	$19,052	18.6%
Equipment	Finished	$0	0.0%
Supplies	Finished	$0	0.0%
Contractual	Finished	$0	0.0%
Other	Finished	$0	0.0%
Indirect Costs	Finished	$6,305	6.14%
Budget Total		**$102,559**	**100%**

2.4.1.1 Budget-Personnel

Type of Personnel	#	% of Time	Admin Cost	Prog. Cost	Fringe Cost	Total
Project Director						$0
Project Coordinator						$0
Other:						$0
Instructional Assistants	7	25%		$35,000	$42,202	$77,202
Category Totals	**7**		**$0**	**$35,000**	**$42,202**	**$77,202**

2.4.2.1 Budget-Travel

Type of Travel	Admin Cost	Program Cost	Totals
In-District		$19,052	$19,052
Out of District			$0
Professional Development			$0
Category Subtotals	**$0**	**$19,052**	**$19,052**

2.4.3.1 Budget-Equipment

Item	Admin Cost	Program Cost	Totals
			$0
Category Subtotals	**$0**	**$0**	**$0**

2.4.4.1 Budget-Supplies

Item	Admin Cost	Program Cost	Totals
Direct Instructional Delivery			$0
Student Consumables			$0
Program Management			$0
Category Subtotals	**$0**	**$0**	**$0**

2.4.5.1 Budget-Contractual

Purpose	Admin Cost	Program Cost	Totals
Direct Instructional Delivery			$0
Student Evaluations			$0
Category Subtotals	**$0**	**$0**	**$0**

2.4.6.1 Budget-Other

Purpose	Admin Cost	Program Cost	Totals
Direct Instructional Delivery			$0
Student Activities Related to Services			$0
Professional Development			$0
Category Subtotals	**$0**	**$0**	**$0**

2.4.7.1 Budget-Indirect Costs

Rate %	Total
6.55%	$6,305

2.6 GEPA Section 427

Participation in district-sponsored programs is equitable to all students. The district maintains policies and practices procedures ensuring discrimination does not occur. Special needs of students and/or staff are accommodated.

2.7 Comments

Update: The annual A-A (academic-athletic) meet has been renamed the "SNAP" (science, native youth olympics, prom) meet.

Update: In 2018-19, the school district received the RLIS grant.

☑ **I, the legal authorized representative, have read both program assurance forms, Standard Form 424B Assurances – Non–Construction Programs and Additional Program Assurances for 84.060–Indian Education Formula Grants, and agree to their provisions. NOTE: You do not need to sign and mail–in program assurances to the program office. Checking the checkbox is equivalent to a signature. You should keep a signed copy on file for your project records.**

☑ **All of the required student forms (ED 506 Forms) are on file with the LEA and will be provided to the Office of Indian Education upon request.**

☑ **I certify that the Parent Committee participated in the development of the application submitted and approves the proposed application. I have uploaded the Parent Committee Approval form.**

☑ **I certify that I am an employee authorized to legally bind this entity, and that by accepting the award for the Indian Education Formula Grant Program, this grantee will comply with all program assurances, agrees to carry out the program and meet all applicable requirements described herein. I certify that, to the best of my knowledge, the information in this application is true, reliable, and valid and I understand that any false statement provided herein that I have made is subject to penalties under The False Claims Act, 18 U.S.C. 1001.**

Certified By: Jenny Myhand
Certified Date: Monday, May 6, 2019, 8:52:51 PM

Applicant Contact Name: Laura Hylton
Applicant Contact E-mail: lhylton@lpsd.com
Applicant Contact Title: Business Manager
Applicant Contact Telephone: (907) 246-4225

User 1: Jenny Myhand
E-mail: jmyhand@lpsd.com
Title: Project Coordinator

User 2: Laura Hylton
E-mail: lhylton@lpsd.com
Title: Business Manager

If you have any questions regarding your SY 2019-20 EASIE Formula Grant application or need to report changes of EASIE system users for your LEA prior to the close of the application submission, review, and approval period (approximately July 1, 2019), please contact the Partner Support Center. PSC is available between 8:00 a.m. and 6:00 p.m., Eastern Time. PSC is closed on federal holidays.

ED*Facts* Partner Support Center (PSC)
Voice: 877-457-3336 (877-HLP-EDEN)
Fax: 888-329-3336 (888-FAX-EDEN)
E-mail: eden_OIE@ed.gov

Hearing impaired persons may contact the Partner Support Center via the Federal Relay Service: 800-877-0996 (Voice/TTY) / federalrelay@sprint.com.

If you have questions or need to make changes to SY 2018-19 or prior grants or need information after July 1, 2019, please contact the Office of Indian Education.

Office of Indian Education
Telephone: 202-260-1454
E-mail: Indian.education@ed.gov

OMB Number 1810-0021
Expiration Date 02/29/2020

Title VI Indian Education
INDIAN PARENT COMMITTEE APPROVAL FORM
for Formula Grants to Local Educational Agencies (LEAs)

LEA Name: Lake & Peninsula School District PR Award #: S060A19

City/State/Zip King Salmon, Alaska 99613

This certifies that the Parent Committee for the above entity has participated in the development of the application for Title VI funds and approves the proposed project.

Instructions: The written approval of the parent committee must be obtained before EASIE Part II closes and must be uploaded within the EASIE system. Reminder: The Parent Committee Approval Forms must be signed by a majority of whose members are parents and family members of Indian children. *For more information about Indian Parent Committees, see the Part I and Part II FAQs.*

Note: **Only Indian parent committee members' signatures, titles and date are required and signatures of any others in attendance at the open meeting should not sign this form.** Suggested Parent Committee titles could be parent, grandparent, family member, teacher (not paid by Title VI), high school student or tribal representative.

Name	Title	LEA Name (if in a consortium)	Date
[signature]	Parent		4.25.19
[signature]	Parent		4.25.19
[signature]	Parent		4.25.19
Kate M Conrad	Teacher		4.25.19
Jaden T.	Student		4.25.19

Check the type of application submitted. Check **only** one box.

- [x] **Regular formula grant project**: The application submitted is for a **regular formula grant project**.
- [ ] **Title I schoolwide program**: The application submitted will include project funds in a **Title I schoolwide program.** The Parent Committee also certifies that it had an opportunity to review the program in a timely fashion and it is consistent with the purpose of the formula grant program for Indian students. The Parent Committee determined that including project funds within a Title I schoolwide program will not diminish the availability of culturally-related activities for Indian students. The Parent Committee has determined that the program will directly enhance the educational experience of Indian students.
- [ ] **Integration of Services under Section 6116**: The application submitted will consolidate Federal programs funded for the purpose of providing education related services to Indian students. The Federal funds identified within the budget to be consolidated are those that are allocated under a statutory or administrative formula for the purposes of providing education and related services that would be used for Indian students.