CONSULTATION WITH TRIBAL ORGANIZATIONS



INTRODUCTION



The Lake and Peninsula School District (LPSD) is working on increasing collaboration with tribal organizations in order to better serve the children in our communities. Communication is a key component to having more collaborative opportunities between LPSD and tribal officials.



In addition, LPSD recognizes the importance of making evaluations of programs, applications, program descriptions, and plans for improvement readily available.

This packet contains information about district-wide programs. It is the hope of the district that this information will serve as a starting point to increased communication to better serve the children in our communities. Tribal officials can provide comment, feedback, and/or ask questions through...





- Public comment section of LPSD School Board meetings
- Public comments at LSAC meetings
- Complete questionnaires or feedback forms
- Participate in the Parent Advisory Committee
- Participate in ESEA meetings
- Contact your local principal



LPSD is seeking your feedback on a number of topics including:

- educational programs including curriculum
- equal participation of Alaska Native students in educational and co-curricular programs
- modifications, if any, on the Indian Policy & Procedures outlined in School Board Policy
- use of state and federal funding





TRIBES WITHIN THE LAKE AND PENINSULA BOROUGH

- Native Village of Kanatak
- Chignik Bay Tribal Council
- Chignik Lake Village
- Egegik Village
- Igiugig Village
- Ivanof Bay Tribe
- Newhalen Village
- Nondalton Village
- Kokhanok Village
- Levelock Village
- Native Village of Chignik Lagoon
- Native Village of Perryville
- Native Village of Pilot Point
- Native Village of Port Heiden
- Pedro Bay Village
- Ugashik Village
- Village of Iliamna

Indian Policies & Procedures

The Lake & Peninsula School District has adopted an updated version of the Indian Policy & Procedures under board policy 6174.1. The intent of these policies is to provide Tribal Council Organizations and parents of Alaska Native/Indian children the opportunity to provide input. LPSD encourages the Tribal Council to review the procedures and provide feedback and/or ask questions. LPSD wants to build a stronger partnership with Tribal Council Organizations through increased communication and transparency.



INDIAN POLICIES & PROCEDURES

THE LAKE AND PENINSULASCHOOL DISTRICT

101 Jensen Drive
P.O. Box 498
King Salmon, Alaska 99613
(907) 246-4280

1617 S Industrial Way #1
Palmer, AK 99645
(907) 745-7090

MEMORANDUM

DATE: October 22, 2025

TO: LPSD LSAC, Tribes and Parents

FROM: Laura Hylton, Director of Finance

SUBJECT: 2026-2027 Indian Policy & Procedure request for comment by 11/24/2025

Federal Impact Aid funding in lieu of taxes for Indian and Federal Lands requires districts to annually provide Indian Policy and Procedures (IPPs) in accordance with Federal Law 34CFR222.94 (a) (1-6). In accordance with the law public review and comment on the IPPs is part of the annual approval process. Current information on the Impact Aid application can be found on the LPSD website at https://www.lpsd.com/impact-aid.html.

Please place the attached IPPs on your LSAC agenda and distribute for parent and tribal input.
Input should be provided in writing to Laura Hylton, lhylton@lpsd.com or mailed to 1617 S Industrial Way #1, Palmer, AK 99645. Comment can be provided to your principal or head teacher to be forwarded as well.Comment period is 30-days, submit comments by 11/24/2025. Comments will be reviewed in accordance with 34CFR22.94 (a) (1-6) and a response will be provided in writing as per the IPPs. Review and approval of the commentsand IPPs by the LPSD school board will be done at the December 2025 school board meeting.

The Impact Aid program is an annual application and allotment that is not subject to approval or denial. The application process requires the District to identify where each student lives and the type of property they live on. Impact Aid is payment in lieu of taxes for Indian Lands and Federally owned property exempt from taxation by local schools.The property is categorized by type (ANSCA, Restricted Deed, HUD, Federal or private) and approved as non-taxable byBIA, the housing authority or the Federal entity. The local tribe certifies the student lives on the parcel we have identified on the survey date.

USDOE conducts a review of new properties and submission of Indian Policy and Procedures. New properties not previously approved by USDOE may be rejected, if that happens those students/properties are removed and the rest of the application is processed. Audits are conducted by USDOE every few years to insure the District is conducting proper surveys and keeping detailed records on file.

Payments may be held or delayed if documents are not timely submitted or audit evidence is not provided or found lacking.

Please don't hesitate to contact me if you have additional questions or would like more information.

Chignik Bay ● Chignik Lagoon ● Chignik Lake ● Egegik ● Igiugig ● Ivanof Bay ● Kokhanok ● Levelock Newhalen ● Nondalton ● Pedro Bay ● Perryville ● Pilot Point ● Port Alsworth ● Port Heiden

Indian Policies & Procedures

Indian Policies and Procedures

Lake & Peninsula School District
2026-27 School Year

It is the intent of the Lake and Peninsula School District that all Indian children of school age have equal access to all programs, services and activities offered within the school district. To this end, the Lake and Peninsula School District will consult with local tribal officials and parents of Indian children in the planning and development of Indian Policies and Procedures (IPPs), general education programs, and activities. These policies and procedures will be reviewed annually and revisions will be made within 90 days of the determination that requirements are not being adequately met.

ATTESTATIONS

The Lake and Peninsula School District attests that it has established Indian Policies and Procedures (IPPs) as required in section 7004 of the Impact Aid law for any children claimed who reside on eligible Indian lands. The IPPs have been adequately disseminated to the tribes and parents of children residing on eligible Indian lands. A copy of the current policies and procedures was attached to the FY 2027 Impact Aid application.

The Lake and Peninsula School District attests that it has provided a copy of written responses to comments, concerns and recommendations received from tribal leaders and parents of Indian children through the Indian policies and procedures consultation process and disseminated these responses to tribal leaders and parents of Indian children prior to the submission of their FY 2027 Impact Aid application.

INDIAN POLICIES AND PROCEDURES

The following Indian policies and procedures become effective upon school board approval. Tribes' preferred method of communication is email.

POLICY (1):

The LEA will disseminate relevant applications, evaluations, program plans and information related to the LEA's education program and activities with sufficient advance notice to allow tribes and parents of Indian children the opportunity to review and make recommendations. [34CFR222.94(a)(1)]

Procedure I:

The district designee will, as soon as reasonably possible after such information becomes available, but not later than one week in advance of applicable meeting, mail, e-mail or handout to Indian parents and Tribal officials a copy of the following documents:

- Impact Aid FY 2027 application;
- Evaluation of all educational programs; and
- Plans for education programs the district intends to initiate or eliminate.

- Educational programs will be evaluated to insure equal participation of all students.

In addition, information regarding these materials will be publicly posted on the district's website, distributed at site meetings of the Local School Advisory Committee and emailed to Tribes, and posted locally at each school.

The location, date and time of any meeting described above shall be posted in the same manner as a legally posted Board meeting.

POLICY (2):

The Lake and Peninsula School District will provide an opportunity for regional tribes and parents of Indian children to provide their views on the district's educational program and activities, including recommendations on the needs of their children and on how the district may help those children realize the benefits of the educational programs and activities. [34CFR222 .94(a)(2)]

(i) Notify tribes and the parents of Indian children of the opportunity to submit comments and recommendations, considering the tribe's preference for method of communication, and
(ii) Modify the method of and time for soliciting Indian views, if necessary, to ensure the maximum participation of tribes and parents of Indian children.

Procedure 2:

In order to allow Indian parents and tribal officials to make commentary concerning, (1) the needs of their children and the ways in which they can assist them in realizing the benefits of the education programs; (2) the overall operation of the district's education program; and (3) the degree of parental participation allowed in the same, the Board will request Local School Advisory Committee's solicit and provide their input and recommendations in the spring and will thereafter hold an annual Board meeting where such commentary may be reviewed by Indian parents, Tribal officials, and the Board.

Indian parents and Tribal officials will be given notice of any and all meetings by providing to each Local School Advisory Committee information as to the location of legally posted Board notices. The location, date and time of any meeting described above shall be posted in the same manner as a legally posted Board meeting.

The Lake and Peninsula School District may re-locate meetings or re-schedule times to encourage participation based on Tribal feedback. Parent meetings and board meeting notices are distributed to school to post locally and include in newsletters or social media, posted on district social media sites and distributed via email to tribal contacts.

Tribes may change their method of contact at any time by contacting the federal programs director via email or phone.

Indian Policies & Procedures

POLICY (3):
The Lake and Peninsula School District will annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the district's education program and activities. [34CFR222.94(a)(3)]

(i) Share relevant information related to Indian children's participation in the LEA's education program and activities with tribes and parents of Indian children; and
(ii) Allow tribes and parents of Indian children the opportunity and time to review and comment on whether Indian children participate on an equal basis with non-Indian children.

Procedure 3:
The Lake and Peninsula School District will take the following measures to annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the district's education program and activities. Notification of the equal assessment evaluation shall be distributed via email to Indian parents and Tribal officials no later than one week in advance of applicable meeting to allow the opportunity to review and make recommendations.

A. The Lake and Peninsula School District will monitor Indian student participation in all academic and co-curricular activities.
B. School district officials will review school data to assess the extent of Indian children's participation in the district's educational programs on an equal basis.
C. The Lake and Peninsula School District will share its assessment of district funding, Indian student participation, related academic achievements and other related data will be shared with the parents of Indian children and tribal officials primarily by email, and additionally posted to the district website, Local School Advisory Committees, social media, posting at tribal offices, etc.
D. Parents of Indian children, tribal officials and other interested parties may express their views on participation through direct communication by email with the school district, at any school board meeting, at any Local School Advisory Committee meeting or to the Indian Education Committee (Parent Advisory Committee).
E. Copies of annual reports will be provided to tribal officials by email.
F. 30-days shall be given for review, comments can be provided at any time to the school board, superintendent, federal programs director, LSAC and other district administrators in writing, via email, fax or phone.

POLICY (4):
The Lake and Peninsula School District will modify the IPPs if necessary, based upon the results of any assessment or input described in this document. [34CRF222.94(a)(4)]

Procedure 4:
During an annual Indian Education committee meeting, Indian Policies and Procedures will be reviewed and revised if necessary. Once reviewed/revised, the document will be forwarded to the Lake

and Peninsula School Board as well as the tribal officials and parents of Indian children for review and consideration. If necessary, the Indian Education Committee may suggest revisions at other times of the year as considered necessary. Any updates will be publicly shared with parents of Indian children and tribal officials at least annually by distribution at schools in February.

The Committee will review the effectiveness of the district's methods of gathering the input of Indian parents and Tribal members; calculate the number of Indian suggestions which were actually implemented; permit Indian parents and Tribal officials to suggest more effective ways of communicating their views. If necessary, the Indian/Parent Committee shall make recommendations to the Board to modify its policies and procedures.

The Lake and Peninsula School District will annually in February provide a copy of the current Indian Policies and Procedures to regional tribes by email, distribution to schools LSACs for public comment. Comments shall be submitted in writing to the Federal Programs contact 30 days after distribution. Comments will be compiled and reviewed by the committee at the spring meeting, recommendations for changes and comments will be presented at the regular December school board meeting.

POLICY (5) :
The Lake and Peninsula School District will respond at least annually in writing to comments and recommendations made by tribes or parents of Indian children, and disseminate the responses to the tribe and parents of Indian children prior to the submission of the IPPs by the LEA. [34CRF222 .94(a)(5)]

Procedure 5:
The Lake and Peninsula School District will at least annually respond in writing to comments and recommendations made by the Lake and Peninsula Indian Education Committee (Parent Advisory Committee), tribal officials, or parents of Indian children, and disseminate the responses to all parties prior to the submission of the IPPs by the District. Responses will be posted to the district's website for all patrons and Tribal officials to review and emailed to tribal contact list. This will allow for ongoing dissemination of information.

POLICY (6):
The Lake and Peninsula School District will provide a copy of the IPPs annually to the affected tribe or tribes. [34CR F222.94 (a)(6)]

Procedure 6:
The Lake and Peninsula School District will annually provide a copy of the current Indian Policies and Procedures to regional tribes by email, post to the district's website, posting at schools and tribal offices.

LPSD applies for Impact Aid funding that provides general support to the educational programs throughout the district. Impact Aid provides financial assistance to school districts affected by federal activities. Because federal property is exempt from local property taxes, Impact Aid helps to replace the lost revenue that would otherwise be available to pay for educating children who live on Indian lands. LPSD receives funding for each child that lives on Indian lands. Most Impact Aid funds, except for the additional payments for children with disabilities and construction payments, are considered general aid to the recipient school districts. Impact Aid funds are in the unrestricted class, meaning that the funds may be used for any number of activities but in accordance with their local and State requirements. The State of Alaska applies 90% of the Impact Aid revenue towards our basic state foundation funding. This means that the majority of Impact Aid is not additional funding but in fact replaces the foundation funds that the state would have paid based on student count. This packet includes a summary of the impact aid application.



IMPACT AID



IMPACT AID

Below is a summary of the Impact Aid Application for 2026-27 based on the following criteria. Children who: 1. Reside on federal property with a parent employed on eligible federal property located at least partly within the school district; or 2. Reside on eligible federal property and have a parent on active duty in the uniformed services of the United States; or 3. Reside on eligible federal property and have a parent who is both an accredited foreign government official and a foreign military officer; or 4. Reside on eligible Indian lands (no parental employment required

- 154 students live on ANCSA land
- 26 students live on specific individual restricted parcels
- 0 students live on other eligible federal property that are neither ANCSA or restricted.).

If you have any questions or input, please reach out to:

Valerie Hanson
vhanson@lpsd.com
907-745-7091

Laura Hylton
lhylton@lpsd.com
907-745-7090